

Promoting inclusive and equitable learning practices is more urgent than ever. It is recognised as fundamental because of the life-changing potential of education, namely for those in more disadvantaged circumstances, have access to fewer opportunities, and fall behind in accessing education and formal learning opportunities. This is not only about those who are at a higher risk of social and economic exclusion (a group that dramatically increased in the face of the pandemic emergency and complex geopolitical, cultural, social, and economic circumstances), but also about the ones who face concrete challenges in the learning process, due to personal characteristics that make it harder to adapt to the learning process.



Fostering edupreneurship to embrace learners' diversity

Project Objective

The objective of the EduChampions project is to nourish the edupreneur mindset among educators so they act as champions for change in prompting for innovation and flexibility in education, addressing learners' diversity through a combination of learner-centred pedagogies with purposefully used educational technologies.

Target Groups

- Trainers and teachers from VET and other educational offers
- Education consultants and strategists
- Edupreneurs

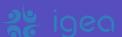


Consortium

















Project Results

- The EduChampions Interactive
 Board with interactive
 infographics presenting the
 stories and accomplishments of
 inspirational edupreneurs who
 managed to innovate their
 practices and contribute to
 changing their local education
 ecosystems by embracing
 inclusion, equity, and diversity.
- The EduChampions Learning Path offering a three-module learning path focused on pedagogy, technology and edupreneurship.
- The EduChampions Online
 Learning Stations, an online,
 open-access platform that gathers
 the EduChampions interactive
 infographics and learning
 modules along with self assessment tools and interactive
 exercises, organised in a way that
 facilitates flexible, personalised
 exploration and the transference
 into real practices.



